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# THE AMERICAN EDUCATIONAL ANNUAL.

## A CYCLOPÆDIA,

OR

Reference Book for all matters pertaining to Education,

COMPRISING

*A History of the Past and Present School Systems, and School Legislation in all the States and Territories; a History of Land Grants and the Peabody Fund; Geographical and Scientific Discoveries during 1873-4; the National Bureau of Education; Civil Rights Bill; Educational Gatherings during 1874; Educational Systems in other Countries; Voluminous American School Statistics for several years past; Names of American Colleges, Universities, Theological, Normal, Local and Scientific Schools; Names of Educational Journals; Sketches of prominent Educators deceased during 1873-4, and lists of School Books published during the year.*

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THE "ANNUAL" SCHOOL CALENDAR  
FOR 1874 AND 1875.

1874.		1875.							1875.		1875.						
		Sunday.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.	Saturday.	Sunday.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.	Saturday.		
September.		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	
	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
	20	21	22	23	24	25	26	27	28	29	30	31					
October.		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	
	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
November.		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	
	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
	22	23	24	25	26	27	28	29	30	31							
December.		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	
	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
	20	21	22	23	24	25	26	27	28	29	30	31					
January.		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	
	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
	22	23	24	25	26	27	28	29	30	31							
February.		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	
	21	22	23	24	25	26	27	28	29	30	31						
March.		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	
	21	22	23	24	25	26	27	28	29	30	31						
April.		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	
	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
	25	26	27	28	29	30	31										

Non school days and holidays are indicated by the bold-face type. While they are not exactly the same in all the States, they are very nearly so. Good Friday (not indicated in the calendar) is the Friday before Easter, and is a holiday in New York and several other States.



## INTRODUCTORY.

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THIS volume was undertaken with a determination to make it as complete as circumstances would permit. We believe its well-stored pages will convince the reader that the determination has been steadily adhered to. If the work shall bring public educators more in sympathy together, stimulate educational efforts in one locality by showing what has been accomplished in another, and tend to bring about harmony and unity in the varied school systems at present existing in the country—the projector's anticipations will be happily realized.

It is noteworthy, but nevertheless true, that our people are less educated regarding educational matters than anything else. Information concerning the various modes of instruction in vogue, and concerning school legislation and school progress in the various States, has hitherto been extremely limited. There has been no organized effort to collect and collate school facts and statistics in such a manner as to give readers a comprehensive survey of what is being done educationally from year to year both in their own and other States. This the "Annual" proposes to do, beginning with the present issue.

Only those who have endeavored to obtain facts and figures from a variety of sources can appreciate the labors attending a work of this character—the difficulties in securing co-operation and accuracy. We have been fortunate in this respect, and here take occasion to thank the numerous friends who have rendered us aid and assistance.

The United States Commissioner of Education, and all the States and Territorial Superintendents of Instruction, with a single exception, have contributed to this volume. It may be said to be the work of their combined efforts, and as such it possesses additional value and importance.

General Eaton has kindly furnished us an advance copy of his forthcoming Department Report for 1874. We have reprinted from this, several tables of school statistics. Where they differ from our own it will be understood that they were compiled from reports of an earlier date. When not otherwise specified, the lists of institutions of learning are derived from the same source.

Considerable space is given to biographical sketches, which constitute an important feature of the work. We do this to enable readers to discover at a glance just what kind of men are placed in charge of the Educational interests of the respective States. The brief biographical sketches tell their own story, and aid one somewhat in forming an opinion as to the best means of securing such superintendents, whether by direct vote, appointment, or joint ballot of the Legislature.

We intend to make the next volume of the "Annual" still more comprehensive than the present, and to this end we respectfully solicit all information bearing upon the work.